# Termly Curriculum Overview

All Saints Catholic Academy Trust

## Year 2 - Autumn 2026

## English

- We will begin the term by completing a unit of work based on the book 'Rapunzel' by Bethan Woollvin. Through this unit, the children will be able to compare versions of Rapunzel and develop their use of conjunctions to extend sentences.
- We will continue to develop our independent narrative writing through the text, 'Frog and the Stranger.'
- We will also explore free verse poetry based on the poem, 'A list for happiness.'
- Throughout the term, we will continue to focus on using phonics for reading and writing.

## Science

- Our first topic is *Materials*. The children will be learning about identifying different materials by what they look or feel like. They will also be able to identify what materials would be suitable for different jobs using their knowledge of the properties of different materials and what happens if they are pushed, pulled or twisted.
- The next topic is *Animals, including Humans*. The children will learn what all animals need to grow, the lifecycles of a range of different animals and the food groups that make up a healthy diet for humans.

## PSHE/ RSE

- This term we will be focusing on the class rules, why it is important to listen to others, how to listen and what makes a good friend.
- We will also learn about life cycles, life online, keeping safe and living as part of a community.

## History, Geography, Art, Design & Technology and Computing

- Our history focus this term will be 'World Changers,' learning about a variety of people who have helped shape the world.
- In geography, we will be learning about the oceans and continents, and will locate them on a world map.
- During art and design, the children will learn about collages and will have the opportunity to create their own.
- In design and technology, the children will work with textiles by designing, sewing and decorating their own puppets.
- In computing, we will begin the term by focusing on the networks and technology that surrounds us in our everyday lives.

## Physical Education

- This term we will be learning the fundamental skills involved in most sports and activities including balance, coordination and throwing techniques. We will also continue to improve our hand-eye co-ordination through engaging in ball skill games.
- Later in the term, we will create simple gymnastics routines and will practise throwing and catching skills in sending and receiving activities.

## Music

In Music, this term, we will be exploring the song "Tony Chestnut" and practicing other 'call and response' songs.

## Mathematics

- We will begin the term by focusing on numbers 1 to 100 looking at counting and comparing numbers.
- Next, we will practice addition and subtraction, starting with simple addition and subtraction and moving on to renaming groups of ten ones into tens in order to add and subtract two-digit numbers.
- We will then focus on multiplication and division of 2, 5, and 10.
- Next, we will learn about and record length followed by mass and then temperature.
- We will then learn about and practice reading and making pictograms.

## Religious Education

- We will start by looking into the story of Noah, focusing on God's promise to all living creatures in the sign of the rainbow and learning what a covenant is through this.
- We will find out about the sacrament of Baptism, as a sign of Jesus' love for all people and how it is a welcome into the Christian family.
- Following this, we will explore Advent through the events of the Nativity, with particular focus on the visitation of Mary to her cousin, Elizabeth, where she recited the Magnificat.

## Homework

- **Maths:** By the end of the autumn term, children should be fluent in 0, 2, 5, and 10 times tables. They will have a weekly test in class. A maths task will also be set on My Maths each Friday.
- **Reading:** To be practiced daily and adults to sign the reading record. Books are to be handed in on a Thursday for changing and new books will be sent home each Friday.
- **Spellings:** Children will have a weekly spelling test based on the common exception and high frequency words on their homework sheet. This is also an opportunity to practice handwriting.